

Learner Profile Development: Self-Evaluation for reports

THE FACTS

Here's what you need to know!

- **You will write your own self-evaluation for your report card**
- **Your comment must be under 500 characters long including spaces!**
- **Your comment must be grammatically sound**
- **You need to write only one paragraph**
- **You will write about what you have learned in the LPD class**
- **You can use examples from other subjects to show your understanding**

THE HELP: HOW DO I WRITE

The following advice helps you structure your work

Since you only have 400-500 characters/letters, choose one or two paragraphs and focus on one thing (for example, a paragraph on the Learner Profile and a paragraph on Approaches to Learning).

Here are some examples – which of the following do you think need further editing? Which of the statements are the most appropriate and why?

1. This term, I have learned a lot about myself. The learner profile characteristic that suits me best is inquirer because I enjoy extending and exploring topics that I find interesting. For example, when studying *Frankenstein* in English, I became interested in the idea of whether humans are inherently good or evil. To find out more, I approached my teacher who directed me to an interesting psychology essay on the nature of group interactions.
2. I am a balanced student because I have changed my study habits to make sure that I get enough sleep, whilst still completing all my homework. I often struggle to be a good communicator as I still find it difficult to speak in a group.
3. This term, I have contributed to the local community by volunteering my time to help with the elderly. This has given me an understanding of the problems they face in day to day life and how I can help them. In the future I would like to develop this further by getting others involved and showing them how a little help goes a long way.

Being a visual learner, I have discovered some exciting new ways to display my understanding through charts and graphs. In a Humanities unit on conflict resolution I learned about using concept maps to give an overview of an issue and to explore the relationships between important ideas and events.

THE HELP: WHAT DO I WRITE

Below are some elements that you could write about and some sentence starters or phrases you could use.

Learner Profile

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk takers, Balanced, Reflective

The learner profile characteristic that suits me best is... because...

I think I am *[balanced/reflective/etc]* because...

I often struggle to be *[balanced/reflective/etc]* and I'd like to make this one of my targets for Term 2.

In order to become more *[balanced/reflective/etc]*, I plan to...

I am proud of my ability to be *[balanced/reflective/etc]*. I showed this when I...

It is important for me to develop into a more *[balanced/reflective/etc]* student as this will help me to...

I have seen others who are *[balanced/reflective/etc]* and I'd like to develop this attribute myself by...

This term, when I..., I demonstrated the Learner Profile characteristic of being...

I feel that I am a strong *[balanced/reflective/etc]* learner. I've demonstrated this when I...

I have become a more *[balanced/reflective/etc]* student because...

I have developed a balanced approach to my studies by...

I have balanced my social, personal and academic life by...

I have learned that inquiry is...

In order to become an inquiring student, I have...

I have demonstrated that I am principled by...

I feel that I am caring since I...

I know what risks to take. For instance, it is important that I..., even though I find this uncomfortable.

I felt that reflecting on... really helped me to...

I understood the importance of communication when I...

I demonstrated *[critical/creative]* thinking when I...

Areas of Interaction – general statements

Approaches to Learning, Community and Service, Human Ingenuity, Health and Social Education, Environments

This term I have enjoyed learning through *[Environments/Human Ingenuity/etc]* because...

I feel like I have learned a lot this term about *[Environments/Human Ingenuity/etc]* especially when I studied...

When exploring the question... in... lessons, I learned a lot about *[Environments/Human Ingenuity/etc]*

I demonstrated and understanding of *[Environments/Human Ingenuity/etc]*, when I... in my... class.

I am confident when discussing *[Environments/Human Ingenuity/etc]* as I feel I have a good understanding of...

Approaches to Learning

Organization; collaboration; communication; thinking; reflection; information literacy; transfer

This term, I have made progress in my *[organization/collaboration/etc]* skills by...

I feel proud of the progress I have made in *[organization/collaboration/etc]* ...

Using ... , has helped me to make progress in my *[organization/collaboration/etc]* skills.

I'd like to improve my *[organization/collaboration/etc]* skills because...

I feel that *[organization/collaboration/etc]* skills are very important to me this year because...

...which has helped me to *[organize/collaborate/reflect/etc]*.

I have developed my own system of... which has helped me to...

I try to... in order to help me *[organize/collaborate/reflect/etc]*.

This term I have communicated my understanding through a variety of ways such as...

I feel like I learn best by...

I am a *[visual/kinesthetic/auditory]* learner as I prefer to learn by...

Given that I am a *[visual/kinesthetic/auditory]* learner, I solve tasks and problems by...

Community and Service

How do we live in relation to each other? How can I contribute to the community? How can I help others?

This term I have contributed to the... community by...

I have learned that the best way to help others in the community is to... I demonstrated this when I...

When working with the... community, I learned that...

In the future I would like to contribute towards the... community as I...

I learned a lot about the... community when I...

I learned about how we live in relation to each other when I...

I explored our responsibility to our community when I...

This term, I have been involved in a variety of communities such as...

This term I have demonstrated a sustained involvement with... through service activities such as...

I have shown a willingness to help others by...

I have addressed the problems facing communities by...

Human Ingenuity

Why and how do we create? What are the consequences?

When studying through Human Ingenuity, I learned... about the *[creative process/consequences of creation]*

I learned a lot about *why* we create in a unit of work in... where we...

I learned a lot about how systems or products develop and change when studying...

I thought a lot about the impact of innovations when I researched...

When I..., I learned a lot about how to approach challenges and solve problems, such as...

Health & Social Education

How do I think and act? How am I changing? How can I look after myself and others?

I have developed the skill of... which has helped me make the right choices in my life.

I learned a lot about how I am changing when I...

When I..., I learned about how to look after others.

The most important *[health/social]* issue facing my age group is...

When inquiring through Health and Social Education, I learned... about *[how I think and act/how I look after myself]*

Environments

Where do we live? What resources do we have or need? What are my responsibilities?

I learned that I can have a positive effect on my environment when I...

I learned that I can have a negative effect on my environment when I...

I feel strongly about the problems of *[water pollution/air pollution/etc]* through studying...

Studying... helped me to understand that environmental issues can be very complex. For instance...

I learned about the power and influence of *[individuals/groups]* when studying the environmental issue of...

When I investigated..., I learned that environmental choices impact our lifestyle by...